

JKCS KNOX TALKS



Check out Knox Talks on-line at www.wyomingjkcs.com

January 26, 2009

Theme: "Living in the Light"

Speaking Aloud...Allowed: We are hosting a speechfest on February 17 at 1 pm. Students in all grades will prepare either a recitation (grades 1-4) or a speech (grades 5-8). These will be presented in class. Selections will be made for presentation at the assembly on February 17. Students will be given some time in class to write a speech or select a recitation; all are encouraged to practice presentations at home. We are also hoping that some of the students will save their speeches for the Legion Public Speaking Contest later this spring.

Time for Talents: Instead of a big-time spring musical, we are giving all students an opportunity to share their special talents at our "Time for Talents" evening scheduled for Wednesday, February 25 at 7:30 pm. Students can prepare a musical number, present a skit, or showcase their performance talent. All students will also have a chance to submit art pieces or photographs for our visual exhibit. A sheet will be sent home later this week outlining the event in more detail.

Applications for Grants from Children First:

Every year for the past five years, the Children First Foundation has offered grants for tuition help to families who wish to have their child attend an independent school. The grants are intended primarily for families whose children currently attend a public school but



would prefer an independent school. There are also a limited number of grants for families currently enrolled in an independent school. For more information, please check with Amanda in the office. The applications must be filled out online at www.childrenfirstgrants.ca. The deadline is March 31, 2009.

Basketball: Both the boys' and girls' teams are playing in a basketball tournament today in Chatham. They should be back around 5:30 at the school.



JKCS Open House/KinderStart Registration:

This Wednesday, January 28 is our annual open house. The invitation to visit the school is open to all families interested in a Christ-centred education. Families are encouraged to come to the school either in the morning (10:00 to 12:00 with a tour at 11:00) or in the afternoon (2:00 to 4:00 with a tour at 2:30). This is not limited to Junior / Senior KinderStart but is open to families with students in all grades. Please be encouraged to spread the word and invite those you know who have expressed interest in JKCS. Please contact the school for more information.



Board Report: *January Meeting: (Jan. 14)* Here we are in the new year - 2009 looking ahead to the new school year. We have received a letter from a family expressing their desire for JK to be offered for a full day. As a board we are discussing this option but we would like to hear from our membership or future families attending JKCS. As a result we will not make a decision until after the **Open House on Wed, Jan 28/09**. There are many factors to consider. Not all children are ready for a full day of school at that age. How will this affect the SKs? The tuition rate for JK is based on the % of time JK is offered. Are parents willing to volunteer time in the classroom? Please communicate with the Board or the school what you would like to see. Even though we do not know if it will be offered for a full day we will be continuing to offer it for at least Tues. and Thurs mornings.

We also started nomination for the School Board. Serving on the School Board is a privilege but also a lot of work. We are honoured and blessed to be able to offer Christian Ed in Wyoming. Even though our student enrollment has been declining for the past couple of years it should level off next year. Therefore we are looking for committed members to let their names stand for nomination. Please prayerfully consider letting your name stand. It would mean at least 2-3 meetings a month but it would also give you the opportunity to be involved and aware of what is happening at JKCS. Christian Ed should never be taken for granted. We all need to work together and pray for God's continued faithfulness.

(Jan. 22) On Jan. 22/09 we had a special board meeting to look at the vision of the school. We did an evaluation Christian Stewardship Services to see if we think our school is sinking or flourishing. For the most part we felt the school is coasting. We then looked at our strengths and weaknesses, opportunities, threats and priorities to change our areas of concern. We are looking at inviting Brenda Tindale to come to a board meeting to discuss Strategic Planning for JKCS.

The one area of our agenda we did not get to was membership. Who can be a member and who can't. There seems to be some confusion as to whether or not you need to be a member to serve on board. Apparently the constitution is not clear on this and some other matters. Please pray for us as we discuss this matter and other concerns. Pray that we may

strive to seek God's will and not our own.
On behalf of the board,
Maxine Zekveld

Cold Weather: BRRR.. now that the cold and blustery weather has arrived, we ask that you ensure students dress accordingly. Proper outerwear, hats and mitts are a must! The north winds blow strongly across our schoolyard during the winter months. When the temperature hits the extreme of -8C, the students will be kept indoors during recess.



Voucher Committee: Vouchers are on sale every Thursday afternoon from 1-2:30 in the spare room. What a great fundraiser and way to save on your tuition!

Upcoming Events:

JANUARY 28 - Open House

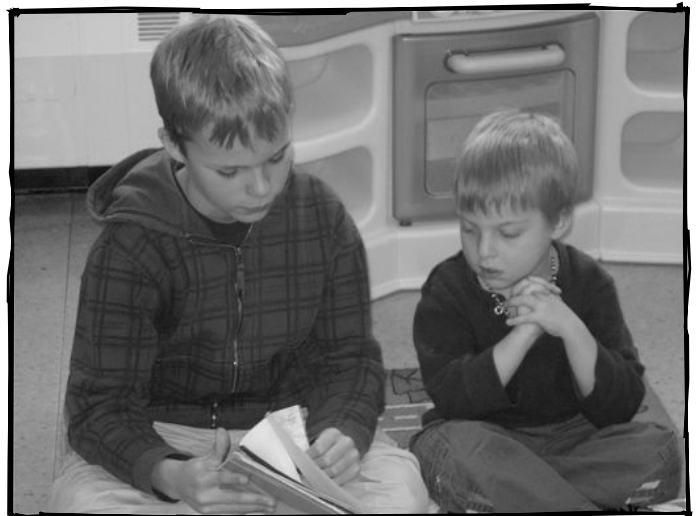
FEBRUARY 13 - P.D. Day

FEBRUARY 16 - Family Day

FEBRUARY 17 - Speechfest

FEBRUARY 25 - Time for Talents

Caught Reading!



Reading partners Jim V. and Ethan K. reading a book together.

KINDERSTART: Mrs. Robinson
Super Sluys seriously studies splendid Ss!



Memory Work: Psalm 100

Bible: Jonah

Socials: We will wrap up our winter unit by talking about our favourite winter activities.

Math Readiness: SK students will continue to do some simple adding and subtraction work. JK students are brushing up on counting to 20.

White Day: Tuesday, January 27 is "White Day". Don't forget to wear something white and to bring a white show and tell.

"Speaking Aloud...Allowed": The SK class is memorizing the poem, *I Cannot Find my Elephant* in anticipation of "Speaking Aloud" on February 17.

Happy Birthday: Our class wished John a very happy 5th birthday. (January 24).

Looking Ahead: The February calendar will be coming home this week. The focus for the month will be on Valentine's Day and the four food groups as well as healthy living.

GRADE ONE AND TWO: Miss Sluys:

Memory Work: Luke 2: 52 - "And Jesus grew in wisdom and stature, and in favour with God and men."

Bible: Mon: Balaam

Tues: The Death of Moses

Wed: Rahab and the Spies

Thurs: Crossing the Jordan

Spelling: Gr. 1 - mop, pot, fox, dog, pop, frog, stop, soft, pond, blond

Gr. 2 - toy, boy, ahoy, enjoy, royal, loyal, Roy, decoy, destroy, convoy

Student Reader: This Friday: *Mystery Reader*
Next Friday: *Brooke*

Special Child: Jan. 26 - Feb. 6 - *Chariese Vriesema*

Socials: This week we begin a new unit - *Homes Around the World*. In this unit we'll be taking a "trip" to another country!

GRADE THREE AND FOUR

Welcome to the last week of a very wintry January! We look forward to an open house this Wednesday

and welcoming any new students. Just a reminder that it is the end of the month and money to support Francisco will be counted. If we could all bring a little to support Francisco that would be wonderful!

Mrs. Noorloos:

Memory Work: is for Friday, Jan. 30th from John 12: 35,36 NIV. (A pink sheet with the verses written out went home last week.)

Bible: Great job on a difficult Bible test! The class average was 88%. This week we will look at some of the Kings of Israel (now a divided kingdom). We will also look at the life of Elijah the prophet and the role he plays in Israel.

Math: Gr. 3 should continue to put into their memory the 0-5 timetables. We will be working with money. It would be beneficial for some students to practice counting small amounts of change at home. (pennies, nickels, dimes, quarters, loonies and toonies). Begin by adding the largest amounts and then the smaller amounts.

Gr. 4 should continue to practice the 6-12 timetables. Gr. 4 will continue working with decimals as well as money. They will do some work with making change by "counting on".

Current Events: *Tues.:* Josiah V., Mike V.

Wed.: Emily W., Devyn Z.

Social Studies: The class average for the test on the unit *The Heavens Declare...was* 90%. Congratulations! Keep up the good work! We are now studying our beautiful country, Canada! We are looking at the variety of landforms as well as the major bodies of water this week.

Mrs. Tamming:

Spelling: Lesson work is due on Thursday, test is on Friday.

Gr. 3 - pointing, oily, boy, voice, oyster, voyage, loyal, joined, coin, choice, poison, destroy, enjoy, choose, chocolate

Gr. 4 - dance, cutting, since, magic, police, coast, cities, cemetery, canary, cannot, space, doctor, music, certain, cider, cedar, rough, tough, enough, cough

Vocabulary: We will be having a vocab test on Ch. 4-6 this Thursday. A study sheet has been sent home

(let me know if you are in need of another copy).
We are reviewing the words daily in class.

Phys. Ed.: Basketball is the name of the game for the next few weeks.

Homework: Please encourage your child to take responsibility for returning their homework to school. We have a number of notebooks/workbooks that are missing.

GRADE FIVE AND SIX: Miss Rekman

Memory Work: John 3: 20-21.

Math: We are wrapping up our unit on multiplication and division. There will be a test on this unit on Thursday.

French: We are starting our new unit this week. The test from unit two will be going home tomorrow.

Reading and Writing Day: Tomorrow our class will be able to enjoy activities which focus on reading and writing. As part of the special day students can bring in a pillow, stuffed animal or blanket along to school.

Writing: Over the past week students have been working on their speeches. Topics have been picked, information gathered, and outlines made. Now the task is to put the pieces together which will be our focus over this week. After this week, the final practicing and polishing up will be done at home. The speeches will be presented in class February 11.

Spelling: Work due and test on Friday.

Gr. 5: **board, bones, toad, tomato, tornado, throat, stove, grown, goal, wore, hero, bowling**

Gr. 6: **applaud, auction, August, author, automobile, audience, taught, lawn, yawn, fawn, awful, caught, caution, daughter, crawling**

GRADE SEVEN AND EIGHT:

Mrs. Koetsier:

Spelling: Unit 17 for Wednesday.

Literature: We'll be finishing up our poetry unit this week. A test will be given next week. A study guide will be given; please come prepared!

Geography: We'll be finishing up our unit on mapping; watch for a test next week Thursday.

Writing: Speeches will be returned tomorrow; next comes the task of memorization! Please encourage your child in this - they should practise alone and in front of a "home audience" as well. Index or note cards may be used, but only for reference during the speech. Presentations will begin next week.

Mr. Boersma:

Memory Work: 1 Corinthians 13: 1-5. Please know for Friday. We will learn the entire chapter over the next three weeks.

Bible: We continue following Paul and Silas on the second missionary journey. There will be a quiz on Thursday to keep track of the facts.

Science: Students turned in their experiment results and the current events scrapbooks. Some very fine and interesting work was produced. The projects will be returned this week. We complete this science unit with a quiz on Thursday centering on the periodic table. There will be an in-class assignment on chemistry to finish as well.

Math: The focus this week remains on percents. Please keep up with the daily work. Quiz on Friday. The problem solving reports will be returned on Wednesday.

Grammar: Verb use and abuse! Please review the verb worksheets and summaries to prepare for the in-class wrap-up assignment on Friday.

French: Grade seven quiz on vocabulary for unit three.

History: On Thursday, we begin our next history unit on the Reformation and Renaissance. Students will read through a textbook: *Willy Jay Meets the Reformers*.