



JOHN KNOX
CHRISTIAN SCHOOL • WYOMING

KNOX TALKS



Theme Verse 2024-2025

“Growing Roots and Bearing Fruit”

Galatians 5:22-23a

Field Day

JKCS Field Day this Wednesday, May 14 with a rain date of May 15. This is a great day of competition, sport, encouragement and community. A schedule of the days events will be emailed. It is very important that we have volunteers for the day who are able to assist the teachers in running an event or leading a group of younger athletes. If you are able to volunteer for the day or even half of the day, please let the office know by calling or emailing by tomorrow.

Junior and Senior Kinderstart Visit Mornings

We are looking forward to hosting incoming Junior Kinderstart students on May 21 and May 27 and new Senior Kinderstart students on May 22. Information was sent by email to parents last week. Please contact the office if you missed receiving the details about this visit day.

Partnership Bursaries for 2025/2026

Through the Christian School Foundation, JKCS is able to apply for tuition assistance on behalf of your family. Information for this bursary was given with the tuition intention form a few weeks ago. If you need the link to apply please contact the school office for details. The deadline to apply is May 30, 2025.

Monday,

May 12, 2025

Upcoming Events

Monday, May 12

SK Field Trip to Lorne Henderson
Conservation Area

Tuesday, May 13

Gr 7 & 8 Field Trip to Western University
and Strathroy

Wednesday, May 14

JKCS Track and Field Day (rain date May 15)

Thursday, May 15

Vouchers 1:30 - 2:30pm

Monday, May 19

Victoria Day - no school

Tuesday, May 20

Staff Meeting 3:35pm

Wednesday, May 21

JK Welcome Day

Library Day

Thursday, May 22

SK Welcome Day

Gr. 1 visits Greenvew Aviaries

Vouchers 1:30 - 2:30pm

Friday, May 23

Senior Two-Pitch Tournament - Camlachie

Monday, May 26

District Track and Field - Windsor

Tuesday, May 27

JK Welcome Day

Wednesday, May 28 - Friday, May 30

Grade 8 Graduation Trip - Fair Glen/
Wonderland

Lost and Found

A table has been set up by the office full of lost and found items. If you are visiting the school for field day or even picking your students up throughout the week, please stop by and take a look.

Tuition Intention Forms

A reminder to please return tuition intention forms to the treasurer, by sending the paper form to school or emailing a copy to treasurer@wyomingjkcs.com.

Junior Baseball

Do you have children going into Grades 4-6 at JKCS this fall? We are starting a NEW co-ed baseball league for JKCS enrolled students. Baseball will be on Tuesday evenings, starting at 6:30. The league will run for 8 weeks, from July 8th to August 26th, at JKCS. Cost and payment options will be sorted out when we have a better handle on the number of players. We expect the cost to be around \$20 per player. We are hoping to have jersey sponsorships, so the fees are just to cover a few supplies. This is a great way to teach your kids the rules of the game, improve their skills, and have fun! For more information, please contact Ryan Benjamins or Matt DeBoer. To sign up, please email baseball@jkcswyoming.com Sign-up closes May 30th.

JKCS Girls Choir

The JKCS girls choir will be performing at the Stars of the Festival Concert on Tuesday, May 13 at 7:00pm. The new location for this event is Great Lakes Secondary School at 340 Murphy Road, Sarnia. There is a \$5 admission fee for those who would like to come and support this event.

Classroom News

Kinderstart (A)

Mrs. Robinson

Memory Work: Matthew 7:24-27

Bible: Jesus Heals Jairus' Daughter - Matthew 9:18-26
Jesus Feeds Thousands - Matthew 14:13-21

Thursday Shared Snack: Rowyn

Weekly Theme: Our class has grown by 33 very hungry caterpillars and we have been amazed by how quickly they are growing! Our awesome Creator has perfectly designed these tiny creatures and there are lessons for us to learn about them. This week, we study the butterfly life cycle and the metamorphosis that takes place. We will be introduced to author Eric Carle and his book, "The Very Hungry Caterpillar". Eric Carle has written and illustrated many books about bugs. His work will be the inspiration for an art project later in the week.

Schedule Note: SK families may notice that I put pizza day on this Wednesday of the May calendar. With field day this week, pizza day was rescheduled and occurred last Wednesday instead.

Welcome Days: As noted earlier on Knox Talks, Welcome Days for new students are coming up in the next few weeks. While Mrs Robinson is hosting new students, her classes will join SK - B and JK - B.

Yellow Day! The last colour day of the year is coming up. The JK class will be in **yellow** next Tuesday, May 20. The SK crew will have **Yellow Day** the following week on Wednesday, May 28.

Math: Our study of the butterfly life cycle provides a good opportunity to complete some sequencing work. We will also continue brushing up on our numeracy skill which will include some number comparison activities and addition.

Water Bottles and Cutlery: Please remember to send a water bottle to school, particularly on these warmer days. Recently, many students are requesting spoons for their lunches. We have a very limited supply at school. If you think that might be your child, you are welcome to send a box of disposable spoons to be left school.



Exploring at Lorne C Henderson and keeping an eye on hungry caterpillars!

Classroom News

Kinderstart (B)

Mrs. Lofgren - Junior KinderStart - B

Star Student: Tuesday – Emmett Thursday - Isaiah

Shared Snack: Jase (Thursday)

Memory Work: Matthew 5:3-11

Bible: Jesus talks to a Samaritan Woman/Jesus Heals Jairus' Daughter

Handwriting: We will practice writing our names using proper uppercase and lowercase letters.

Weekly Theme: We have had some visitors join us in our classroom this past week. We are participating in a caterpillar-to-butterfly program where caterpillars have joined our classroom. We will observe their habits, watch them build their chrysalises, and transform into butterflies. This week, we will study the life cycle of butterflies and the amazing way God designed them.

Math: This week we will explore subtraction.



Mrs. Sipkens - Senior KinderStart - B

Memory Work: Tying in to our Bible lessons on Jesus' teachings, we will learn the Lords Prayer together, this week and next. Look for a printout to keep at home, coming in your students' planner.

Socials: Our caterpillars have arrived, and we are excitedly watching their growth! We take a good look at Eric Carle books this week, and we'll do some Eric Carle inspired art as well.

Math: This month is all about counting to 100, and learning to write and recognize all the numbers up to 100.

Show & Tell: Girls on Wednesday (can you find two things that rhyme?)

Track & Field Day: This is on Wednesday, and while SK does not participate officially, we have been practicing and learning the events during our physical education time, and we are eager to watch some of the events! Please send a hat and/or sunscreen if you feel it is necessary.

*Please check your students for ticks this afternoon - our field trip may have sent us along with some uninvited guests.

Classroom News

Grade 1

Mrs. Tetreault

Memory Work: 1 Chronicles 16:11 ***"Seek the Lord and his strength; seek his presence continually!"***

Phonics: This week we're looking at words that have the spelling pattern -ay or -ai.

Spelling: day, may, way, say, pay, play, main, wait, train, brain

Field Day: This Wednesday, students in grades 1-8 will be participating in our school's field day! This will take place on our playground here at school. Most students in our class will be in the 6-year-old group as they are sorted by calendar year. Our class has a group leader for boys and girls who will guide them through the various events for the day.

Please remember to prepare your child for a full day outdoors; water, sunscreen, layered clothing, hats, and running shoes are recommended. We will be coming inside for a lunch break. Please send a full lunch for our active grade ones!

Students who place first, second, or third in an event will receive a ribbon. All children in grade 1 will get one participation ribbon at the beginning of the day. In class we're discussing our different God-given gifts, how those gifts are used and recognized, and managing disappointment and success on field day. Students will benefit from continuing those conversations at home.

Bible: Students in grade one have started a new routine. Our Bible classes now begin with a rousing rendition of "The B-I-B-L-E" as we settle onto the rug for the story. Exploring God's word together is a favourite activity for grade one students! We will complete our unit on David this week.

Creation Studies: Students are taking careful observations of their bean seeds. We have added soil to our plants and hope to see their green leaves soon!

Classroom News

Grade 2A

Mrs. Ferguson

Memory Work: Our memory work is from, Romans 8:31, 32 ***"If God is for us, who is against us? He did not even spare His own Son but gave Him up for us all. How will He not also, with Him grant us everything?"*** I will listen to memory work on Friday, May 16.

Phonics: We will look at r-controlled vowel words with the patterns -ur, -ure and -ur_e.

Spelling: Our spelling words are: **turn, burned, surf, sure, cure, pure, picture, nurse, land and they.** Our spelling test will be on Friday, May 16.

Math: We will look at the meaning of congruent (shapes that are the same in size and shape) and symmetry (found by folding a shape in half) We will also look at patterns made up of shapes and learn how to find the pattern core and recognize what comes next in a pattern.

Writing: We will continue to work on our animal reports. We are researching our animals' habitat, appearance and food, as well as how they look after their babies.

Science: We will finish looking at birds and then look closely at the characteristics of reptiles. How did God create reptiles to survive some pretty harsh climates?

Social Studies (Miss Sluys): Students seem pretty pumped to work on their projects. Hope everything is going well so far. **One addition to the list of content for students to choose from is Interesting Facts. Projects are due: May 29, 2025.**

This week we'll visit the land "down under". We look at the geographical make up of Australia, learn about its flag as well as its national anthem.

Track and Field: This Wednesday is our school Track and Field day. This is a full day of events which allow us to use the bodies and abilities that God has given us. Most of the day will be spent outside so a water bottle (labelled with our name) is very important to make sure that we stay hydrated for the day. Proper footwear, a hat and sunscreen are also important to pack. We will come inside to eat lunch. A schedule will be sent out from the office if you would like to come and watch the events. Thank you to those that volunteered to help lead a group of students or help run an event.

Classroom News

Grade 2 (B)

Miss Sluys

Memory Work – Romans 8:32 (Fri. May 16)

He who did not spare his own Son, but gave him up for us all – how will he not also along with him, graciously give us all thing?"

Bible – Paul's Missionary Journeys

Mon. – Paul and Barnabas Sent on a Journey

Tues. – Lystra and Derbe

Wed. – Track and Field Day

Thurs. – Paul's Vision of the Man of Macedonia

Fri. – Paul and Silas in Jail

Spelling: born, short, storm, north, organize, chores, store, roar, board, door (Fri. May 16)

Math: Graphs and Plot Lines – Last week we learned about tally tables. This week we'll learn about Venn diagrams, pictographs and line graphs

Phys. Ed.: This is it!! Wednesday's the big day! Be sure to have proper footwear for the day and remember to do your best and have fun!

Social Studies: Students seem pretty pumped to work on their projects. Hope everything is going well so far. **One addition to the list of content for students to choose from is Interesting Facts. Projects are due: May 29, 2025.**

This week we'll visit the land "down under". We look at the geographical make up of Australia, learn about its flag as well as its national anthem.

Science (Mrs. Ferguson): We will finish looking at birds and then look closely at the characteristics of reptiles. How did God create reptiles to survive some pretty harsh climates?



Classroom News

Grade 3

Mrs. Bouma

Upcoming dates:

May 14: Track and Field Day

May 29: Class Trip to Lambton Centre (looking for 3 adult volunteers)

June 5: Traveling to Vision Nursing Home for a Musical Performance

June 10: Class trip to visit our Penpals at SCCS

June 19: School trip to Lakewood (looking for 3 adult volunteers)

As we countdown the last weeks of school, we have a lot of exciting things happening! If you can help chaperone our Lambton Centre trip or our Lakewood trip, please let me know!

Spelling: We are on Lesson 28 this week and our words have some interesting spelling sounds! The letters "ie" can make both a long 'e' and short 'e' sound and the letters "ea" can make a long 'e', short 'e', and also be part of "ear" making the er sound. Watch out for those tricky spellings! **Test on Friday.**

Reading: We will read a few more chapters from *Sarah, Plain and Tall* this week. Ask your child what has happened so far in our novel.

Math: We are on our Geometry unit and working on learning some new vocabulary words as we compare and describe 3-D shapes - edges, faces, vertex, bases, angles, parallel, and congruent. Ask your child to use some of these vocabulary words as they describe a can of soup, some dice, a ball, or a cereal box.

French: We will finish up Unité K this week with a test on Friday. Students know our new vocabulary pretty well, but take a few minutes to review for our **test on Thursday** with the review sheet coming home today.

Mrs. Pries

Memory Work: Galatians 6:9-10. There will be a fill-in-the blank quiz on Friday.

Science: The students are enjoying learning all about the different kinds of soil! They are growing in their understanding of God's complex design in nature. This week we continue to touch the different types of soil and experiment to see how water passes through.

Forest Friday: On May 23rd we will be joining the SK B class to visit Perch Conservation Area. We will depart at 9:15 and return around 11:30. The purpose of this outing is to observe our local environment and look for connections to our soil unit such as decomposers, soil erosion etc. I need two parents to join me for this short outing. If you could email me: a.pries@jkcswyoming.com

Wednesday: Track and Field Day! Please come prepared with proper footwear, sunscreen, a sweater, hat etc.

Writing: During these last 6 weeks, we are focussing on grade level expectations. Correct capitalization, punctuation and neat printing. We are aiming to grow and expand our ideas and word choices.

Classroom News

Grade 4

Mrs. Noordam

Thank you to our volunteers who helped out on our field trip! It was a busy, eventful, and chilly day! The students enjoyed all of the activities and made many fun memories!

Memory Work: Psalm 135: 1-9. There will be a fill-in-the blank test next Friday on verses 3 and 4.

Bible: We begin a unit on Elijah where we will be reading through 1 Kings 17. We will be working on map activities as well as participating in a reader's theatre.

Math: In geometry we will conclude the unit by working on how to plot points on a co-ordinate grid. There will be a test on this unit on Friday.

Spelling: Lesson 30 is our last lesson in our spelling book! This will be our last spelling test of the year, however, we will be working on language review material throughout the remaining weeks of school. This review will focus on spelling, commas, punctuation, and working on complete sentences.

Literature: Please look through the students work of the novel study which has been sent home today. In this package you will find chapter quizzes and writing assignments. We will begin a Nelson literature unit titled, 'Pulleys and Gears'. We will look at specialized vocabulary, discussing media text, and making inferences.

Heath: The completed health unit, along with worksheets and tests, all have been sent home today.

Science: The pulleys and gears project is due on Friday June 6. A information package was sent home last Monday. Please reach out if you have any questions!

P.E.: We look forward to our local Field Day this week!

French (Madame DeBoer): We are creating props and the backdrop this week for our play performances; continue to memorize your parts!

Classroom News

Grade 5

Mrs. Siertsema

I therefore, a prisoner for the Lord, urge you to walk in a manner worthy of the calling to which you have been called, with all humility and gentleness, with patience, bearing with one another in love, eager to maintain the unity of the Spirit in the bond of peace.

~Ephesians 4:1-3~

Coming up in our curriculum:

Spelling: Spelling this week, and our usual spelling quiz on Friday.

Memory work: New memory work this week with a quiz on Friday. Isaiah 41:10

"Fear not, for I am with you; be not dismayed, for I am your God; I will strengthen you, I will help you, I will uphold you with my righteous right hand."

Math: We will be drawing and calculating angles. There is a good chance that we will have a math quiz on Friday.

Bible: We are continuing our study on Jesus' ministry and we will learn about how He was rejected, how He sent out the disciples, and about John the Baptist's death.

Literature: Continuing our literacy circles with "Island of the Blue Dolphins".

Music: We are going back to recorders and music theory.

Writing: The students will have a chance to brainstorm for their own fictional writing.

Physical Education: Track and field practice.

Field Day: Wednesday is field day. Please remind your students that we will be outside all day. Sunscreen, water bottle, and running shoes will be important for Wednesday.

Field Trip: Thank you so much to everyone who joined us on our field trip! We had a great day!



Mrs. Raja

Socials: We begin our new unit by looking at Indigenous Peoples and Early Exploration through the Christian lens of Conflict, Hope, and Healing. Last week, we completed a diagnostic assessment together to decipher what the class knew about Indigenous Peoples (culture, location, government, beliefs, etc.). The question: What do you know about the arrival of early Europeans? was also asked. A few new terms to identify larger groups include: Anishinaabe (Ojibwe/Chippewa), Huron-Wendat, and Haudenosaunee (Six Nations). This week, we focus on location and mapping skills.

French (Madame DeBoer): We are continuing to memorize our parts for performance- date to be announced soon!

Classroom News

Grade 6

Mrs. Kamel

Track and Field: Our official day of track and field will be held on **Wednesday** this week. This will be a full day event. Please ensure that your child has enough food and water to sustain them for a day filled with physical activity.

Upcoming Field trips: Grade 6 will be going on two field trips in the coming weeks. I will need some volunteer parents to join the fun.

1. **May 29th Rock Glen:** Grade 6 will attend programs at Rock Glen Conservation to learn about geocaching and how our math unit on Cartesian Planes fits into real life. We will be leaving the school at 9:30am.
2. **June 2nd Jet Aircraft Museum:** This is set to be a large and exciting trip to London to learn all about flight and aircrafts. We must leave the school as soon as we can on this day and will return by the days end.

Bible: Our essay on Galatians will be due on **Tuesday**.

Grammar: Students are learning the details of how to revise and proofread written work. They will get an opportunity to do this by peer reviewing each others bible essays.

Memory Work: Psalm 46: 1,2. Due **Friday**.

Spelling: Grade 6 has finished the special program they were completing with Mrs. Van Den Assem and will now be going back to their regular spelling program. The remainder of our spelling words will work in the lessons that they were taught by Mrs. V. Grade 6 will have a spelling test on Friday.

Math: We will continue our unit on algebraic expressions.

Social Studies: We will be focusing on thematic mapping this week.

Science: Science will be completed a little differently for the remainder of the year. We will continue learning about the human organ systems but also begin our unit on Flight. We will do 2 days human organ systems and 3 days flight to finish off the year well.

Music: We will be focusing on composing music with boomwhackers.

Art: I hope you moms all enjoyed the special art project completed for Mother's Day! Grade 6 will continue learning about mosaics and create some of our own with paper.

Gym: Softball

French (Madame DeBoer): We are working on our specific parts for the scenes of the play that will be filmed in; please work on memorizing your part.

Classroom News

Grade 7

Mr. Teeuwen

Hello Families of Grade 7 Students,

I hope you had a restful weekend, and are ready for the action packed week ahead! Special thanks to those parents who are able to come out and assist with these events. Monday will be the Dragon Boat Racing Team's first on the water practice at Port Frank's. Special thanks to those parents who are able to come out and assist with these events. Tuesday is a class field trip to Western and this time it will be the chemistry department, as the students will take part in some experiments and demonstrations followed up by Frisbee golf! We have room for more volunteers for that trip if any parents are available to attend. Wednesday is Track and Field Day. Here are some of the topics we will be covering this week:

Memory Verse: Proverbs 20:11 & Proverbs 12:1

Bible: This will be our final week working through the book of Proverbs and we are focusing on families, discipline, and instruction. There will be a Bible test on the book of Proverbs on Friday. The following week we will begin looking at the Prophets.

Math: Monday we are having a math test on budgets specifically doing a monthly budget for the family. Then we will begin looking at exchange rates, and converting foreign currencies to Canadian dollars and vice versa.

Literature: Students are continuing to work on essays for *The Hobbit*, a few are finishing up the reading of the book and will begin their essays.

Grammar: Continuing on prepositional phrases.

Phys. Ed.: Track and Field events.

Science: Final week in our unit on Heat. We are going to be looking at the difference between heat and temperature and will have our final test on Friday for this unit.

Geography: Christmas Trees....real or fake? What are the benefits to each choice?

Music: Chapel preparations. Grade 7 chapel is on Wednesday, May 21.

Continue to pray for our Grade 7 students as they are growing in sanctification and running the difficult race of life.

Have a great week!

French (Madame DeBoer): We continue our new unit all about adaptive technology for people with different disabilities.

Classroom News

Grade 8

Mrs. vanWyk

We are thrilled to have another field trip to Western University's Chemistry Department, as a follow-up to our chemistry unit earlier this term. During this visit, students will have the opportunity to conduct some experiments themselves. To ensure everyone's safety in the lab, the university has asked that all students follow these dress code guidelines:

- Shoulder-to-toe coverage is required.
 - This means long, ankle-length pants without any holes or mesh.
 - Socks and shoes that fully cover the entire foot (including the top, sides, and back) are mandatory—no sandals or open footwear.
 - Shirts can be short-sleeved (T-shirts are fine), but no exposed midriffs are permitted.

We will provide safety glasses for all students. We are really looking forward to this hands-on experience in a real university laboratory! To end the day on a fun note, we will also enjoy a game of frisbee golf together. In addition, Track and Field Day will take place on Wednesday. This will be a special one, as it is the last Track and Field Day of the students' time at JKCS. Please remind students to apply sunscreen as needed and to stay hydrated throughout the day. Let's make it a memorable week filled with learning, fun, and celebration!

Important upcoming dates to keep in mind:

Monday, May 12 – Dragon Boat Practice

Tuesday, May 13 – Field trip to Western University and frisbee golf in Strathroy

Wednesday, May 28 – 30 – Graduation trip

Thursday, June 5 – Visit to Vision Nursing Home to play the tone chimes

Tuesday, June 10 – Field trip to Lambton Centre

Our curriculum focuses this week:

Math: This week, we will complete Chapter 11 and take our end-of-chapter test on Friday, May 16.

History: This week, we'll learn about the Indian Act of 1876 and its impact on the First Nations peoples of Canada. We'll also explore the life and legacy of the Métis leader Louis Riel.

Literature: *The Bronze Bow*, chapters 5 – 6

Geography: We conclude our Geography unit by examining the global distribution of wealth. We'll also spend some time this week creating our study sheets for the end-of-unit test, which we'll write next week, on Tuesday, May 20.

Music: With Mrs. Lisson.

Physical Education: Dragon Boat Racing and Track and Field.

Memory work: Matthew 11: 29 – 30

French (Madame DeBoer): We continue our new unit all about legends this week; the verb "etre" is important for this unit.

JKCS Grocery Vouchers:

Voucher sales take place every Thursday from **1:30 –2:30 p.m.** in the **front lobby.**

NAME: _____ PHONE # _____ DATE: _____

NO FRILLS/SUPERSTORE/INDEPENDENT _____ x \$50.00 _____ x \$100.00 _____ x \$250.00

=====

FOODLAND _____ X \$50.00 _____ x \$100.00 _____ x \$250.00

=====

TIM HORTONS _____ x \$10.00 _____ X \$15.00 _____ x \$20.00 _____ x \$50.00

=====

****All Vouchers Subject to Availability****

CHEQUE TOTAL \$ _____ or **CASH TOTAL** \$ _____

PLEASE MAKE CHEQUES PAYABLE TO: J.K.C.S. VOUCHERS

4738 Confederation Line, P.O Box 81,
Wyoming, Ontario, NoN rTo
Ph: 519-845-3112 / Fax: 519-845-1404

info@wyomingjkcs.com www.wyomingjkcs.com www.facebook.com/WyomingJKCS