



JOHN KNOX  
CHRISTIAN SCHOOL • WYOMING

# KNOX TALKS



Ephesians 2:10

**“We Are His Workmanship”**

Theme Verse 2023-2024

## **Bus Safety**

We are grateful for safe rides to and from school on the buses each day. Families are encouraged to review school bus safety guidelines with their children, especially how to cross the road and make eye contact with the driver. The flashing lights and extended stop sign should stop all other traffic, but our bus drivers have reported violations of this law. Our student safety is always a priority, so please review safe crossing with your child. Teachers will reinforce this in the classroom this week.

Student behaviour expectations on the bus include sitting down, keeping hands and feet to themselves, and using appropriate volume. Riding the bus is a privilege that students should respect, and our drivers' main focus is driving safely. We ask that parents keep us informed if there are any concerns on the buses. Thank you for partnering with us to ensure our children have safe transportation each day.

**Monday,**  
April 15, 2024

*Upcoming Events*

**Wednesday, April 17**

Milk & Pizza Day

**Thursday, April 18**

Vouchers 1:30 - 2:30pm

Chapel 1:40pm (Gr. 1A & 2 leading)

**Tuesday, April 23**

Gr. 2 Field Trip - Gordon's Farm

**Thursday, April 25**

Vouchers 1:30 - 2:30pm

Spring Showcase - 7pm

**Friday, April 26**

PD Day

**Tuesday, April 30**

Jersey Day

**Thursday, May 2**

Vouchers 1:30 - 2:30pm

**Friday, May 3**

Grandfriends' Day!

**Monday, May 6**

Speechfest 1:45pm

**Tuesday, May 7**

LCH - Beauty & The Beast Gr. 5-8

**Wednesday, May 8 & 15**

JK Welcome Day

**Friday, May 17**

JKCS Track and Field Day Gr. 1-8  
(Raindate May 22)

## **Milk and Pizza Day**

It's the most favourite day of the month, Pizza Day! This Wednesday, April 17 is our Milk and Pizza Day!

## **Spring Showcase**

Please join us on April 25 at 7:00 p.m. for our Spring Showcase! Each class will present the same performance as they're preparing for the Grandfriends' Day program for families to enjoy! Please bring your child(ren) to their classrooms by 6:40pm. We look forward to this evening of celebration and worship through musical gifts, acting, and a school choir performance!

## **Grandfriends' Day:**

Welcoming Grandfriends to visit children at the school is always an honour and a delight! The morning will begin at 9:00, with refreshments, a program, classroom visits, and a light lunch. Students brought home invitations last week, and these can be handed out to your family's Grandfriend guests. More invitations are available upon request. Parents are asked to sign up their child(ren)'s guests on a Google Form to help us plan for the day. Please encourage your guests to park in the Wyoming CRC lot and use the school bus shuttle that day (\*upcoming road construction may affect the shuttle but we will keep you posted). The JKCS lot will be available for those with mobility or accessibility needs. Living Books will have a display for Grandparents to enjoy.

Google Form link for parents to sign up their child(ren)'s guests:

<https://forms.gle/zRqTRRLzWXHQ65eR6>

## **Hanging Basket Fundraiser**

Helping Hands is partnering with Sipkens Nursery to help get you ready for spring! Purchase a voucher for a hanging basket by **this Friday**, April 19, and you will be able to pick up your hanging basket(s) from Sipkens Nursery anytime in the month of May. See the order form to The Knox Talks for more details.

## **P.D. Day**

Next Friday, April 26, is a Professional Development Day for staff. Teachers will travel to Strathroy to meet with other Edvance Christian school educators in the Bluewater region. Our staff will participate in worship and devotions, professional development seminars, and collaboration and sharing of ideas with other teachers from the same grade levels.

# Classroom News

## Kinderstart (A)

Mrs. Robinson

Check charming “ch”!

Memory Work: Psalm 23

Bible: Our last Old Testament story of the year will be about Jonah.

Shared Snacks: Wednesday - Eleanor  
Thursday - Easton

**Weekly Theme:** After a beautiful tour of London, England, Mrs. Munchkin will be riding her balloon all the way to the country shaped like a boot, Italy! From there she will hop onto the train before she flies to Tokyo, Japan. We will learn more about these two countries before we prepare to return home. We will also complete some art projects inspired by our means of transportation as well as the sights we see on our travels.

**Blue Day!** Tuesday, April 23 will be “Blue Day” in the JK classroom. The SK students will be wearing blue the next day, Wednesday, April 24. Students are also welcome to bring a blue show and tell if they wish.

**Phonemic Awareness:** In addition to our digraph work, the SK class will continue to review short vowel sounds. The students are doing an excellent job at applying their phonemic awareness skills in their journal writing! The class will be bringing home a new little reader, “The Fish Shop”. Warning: it is a little sad! The JK class will complete more rhyming and letter sound association activities.

**Grandfriends’ Day:** Both classes have learned the song, “Don’t Forget To Remember” by Ellie Holcomb and we look forward to performing it at the Spring Showcase and Grandfriends’ Day. We are grateful to Mrs. Megan Deelstra for her guitar accompaniment. A letter will be sent home in the next week to JK parents detailing the Grandfriends’ Day schedule for JK students.

**Happy Birthday!** Joanna celebrated her 6th birthday on April 11! Happy birthday, Joanna!



Launching Rockets!  
How do we make them fly the furthest?

Designing different forms of  
transportation with fruits and vegetables!

# Classroom News

## Kinderstart (B)

Ms. VanOorspronk



**Current Event:** Two of the owlets are now 10 days old and one is 8 days old. One of the older owlets now has opened its eyes. The male is now on a constant hunt to provide food for these growing barred owls. It is exciting to watch them grow without having to disturb them. \*Although the above picture is of Barred owlets, these ones are a little older than the ones we are watching.

**Star Student:** *Tuesday* will be Dallas, and *Thursday* will be Gerrit.

**Show and Tell:** *Tuesday* will be Emme, and *Thursday* will be Caleb.

### Memory Work:

“Our God is so Big...” chorus found in the lyric video below

[https://www.youtube.com/watch?v=vKfo3\\_yJoBM](https://www.youtube.com/watch?v=vKfo3_yJoBM)

**Bible:** Students have been learning about Jesus traveling and the crowds that always followed him. This week we once again hear about another crowd in the story about how Jesus feeds the 5,000. Students will also hear about another storm, Jesus, and Peter.

**Phonics:** Students will be listening to identify and then change the first sounds in a set of words. Two sight words for this week are you and and. Thank you for your feedback on the activities sent home. I will continue to send them home in your child’s planner.

**Math:** We will be finishing the first part of graphing, which is posing a question, gathering information, and creating a graph. This week students will learn about how graphing is another way to look at information and begin interpreting graphs.

**Transportation Unit:** This week’s focus will be on ways to travel in the air.

# Classroom News

## Grade 1 (A)

### Mrs. Siertsema

Thank you for continuing to support your child and their learning each week!

Here are some of our learning goals for this week!

**Phonics:** This week we are looking at words with a long 'o' sound and a silent 'e' at the end.

Ex. home, rode, woke, etc.

**Spelling:** home, note, globe, rode, woke, drove, smoke, froze, saw, one

**Memory work:** We are continuing to practice our verses for our chapel, Isaiah 43:1b-3 as well as our weekly verses from last week: Acts 17:26.

**Bible:** After returning to finish our unit on the life of David, we are now going to learn about his son, Solomon. We will see what Solomon's peaceful reign was like, in contrast to David's reign full of conflict.

**Creation Studies:** Students will be finishing their non-fiction report on their animal from Ecuador as well as learning more about the people of Ecuador and their jobs and lives.

**Writing:** We will be finishing our non-fiction writing.

**French:** We will continue our unit on numbers using our "Mini prof" approach.

**Math:** We will be finishing up our unit on numbers up to 50. We will have a quiz on Tuesday and then we will begin a short unit on all the different aspects of calendars.

**Literacy Centres:** We will be continuing literacy centres and reading groups.

**Poetry:** We will begin practicing our poems!

**Chapel:** This week, Thursday at 1:40pm, the Grade 1A and Grade 2 classes will be hosting a chapel. Our Grade 1 class will be saying a verse at the chapel and possibly leading the singing of one of our songs.

We are looking forward to a great week!

# Classroom News

## Grade 1 (B)

Miss Konzelmann

**Phonics:** This week, we'll be studying words with the long 'o' sound. In these words, the long vowel sound is created by the silent 'e' at the end of the word.

**Spelling:** home, note, globe, rode, woke, drove froze, smoke, saw\*, one\*

**Memory work:** They will be asked to recite the verse next Tuesday. Acts 17:26: *From one man he made all the nations, that they should inhabit the whole earth; and he marked out their appointed times in history and the boundaries of their lands.*

**Bible:** We will wrap up our unit with David this week with a test on Friday.

**Math:** We will have a quick review of calendar facts (days of the week, months of the year, and seasons) before we begin our unit on Money!

**Socials:** We had a blast with the Gr. 1 A class last week as the students were able to go on an Ecuador wildlife scavenger hunt. They had to find different animals and match it to their sheet. They also had a lovely time building their houses. This week we will be focusing on our Ecuadorian animal research projects. On Wednesday, Alyssa DeGroot has offered to come share with the class of her past trips to Ecuador! We are excited to hear about her travels.

**Writing:** Students chose an animal from Ecuador to research and will now begin to write some non-fiction writing pieces to go along with their research. Last week they finished up their fiction stories, and students will be given a chance to read them to the class this week! Great work class!

**Music:** We continue to practice Boomwhackers for our performance for Grandfriends' Day!

**Art:** We have been completing a few art pieces inspired by Ecuadorian culture and wildlife. Students completed gorgeous sea turtle pastel work and just completed a piece with weaving yarn! They have been doing an excellent job with completing these pieces.

**Poems:** Please send your child with their poem to school tomorrow for those of you who have not done so yet! The due date was today and the poems need to be sent in so they can be approved before beginning to memorize them! This poem can be a scripture passage as well and needs to be within 8-12 lines. Please send me an email if you need help picking a poem with your child. They will be given some class time to practice, but the majority of the memorizing will have to be done at home.

# Classroom News

## Grade 2

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### Mrs. Ferguson

**Memory Work:** There will be no memory work this week to give us time to work on our Poetry recitation piece and to memorize the words to our Grandfriends' songs.

**Bible:** Last week we finished up our unit on the Parables of Jesus. This week we will wrap up this unit by working in groups to act out one of these parables.

**Phonics:** This week we will look at r-controlled vowel words with the patterns -er, -eer, and -ear.

**Spelling:** Our spelling words are clerk, sternly, letter, number, serve, ear, hear, fearful, dear and deer. Our spelling test will be on Friday, April 19.

**Math:** We will finish up our unit on money with a quiz today. The next unit looks at time. We begin by measuring time on non-standard units like claps or snaps, then we will look at measuring time in hours, minutes and seconds.

**Writing:** We talked about opinion writing last week as we learned about the difference between a fact and an opinion. We brainstormed ideas to write about. This week we will see how to back our opinion with three solid reasons and begin to write our opinion about our topic choice. The final piece for opinion writing will be a review/persuasive piece on our favourite restaurant. This is a good time to pick a restaurant and talk about why it is their favourite.

**Science:** Last week we had fun learning about levers with our special guest in the outdoor classroom. We even got to build a catapult and label the parts of a lever. This week we will move onto the pulley and see how it makes work easier for us.

**Field Trip:** Our Field Trip to the Gordon's Dairy Farm is next Tuesday. Thank you to those that volunteered to join us. We will leave the school at 12:30 and will return around 3:00.

**Speechfest:** Poems were due today for approval. Our classroom recitations will be on April 30.

# Classroom News

## Grade 3

### Mrs. Bouma

**Poems:** I still need a few hard copies of poems that students have picked for our Poem recitation the week of April 29. If your child has not submitted their poem yet, please do so as soon as possible.

**Penpals:** We got mail today! Our penpals wrote us back! We look forward to replying to their letters and sending off another round of letters.

**Spelling:** We are on Lesson 25 this week. The sound of "f" can be written in many ways - f, gh, ph, and lf. Take some time to practice our words this week for our test on Friday.

**Reading:** We will complete our reading unit on Structures this week and start our last novel study, *Sarah, Plain and Tall*. Ask your child to give you a summary on the chapters as we read. In our silent reading time, we have been doing some special reading. All students read a Mystery book in the last few weeks and now we are reading a Historical Fiction book. Most students have been surprised at how much they have enjoyed reading these genres.

**Math:** We have had a good start to our fractions unit. We will work on adding fractions, comparing fractions, equivalent fractions. and sharing (dividing) fractions as we progress through our unit.

**Music:** We are taking out the handbells and working on song to share with our parents and grandparents.

**French:** Students did a great job on our last French Test! Way to go, Grade 3. We will start our next unit this week and a new vocabulary sheet will go home by the end of the week.

### Mrs. Pries

**Memory Work:** "*The earth is the Lord's, and all it contains, the world, and those who dwell in it.*" Psalm 24:1 is due this Friday, April 19th. Students will be orally reciting this verse or writing it out. Last week students were quizzed on the tabernacle passage.

**Science:** We completed our engineering unit last week. Today we had a short quiz. Tomorrow we begin looking into God's amazing design for creation in our soil unit. This will be a very fun, hands on and practical unit for the students. During this unit students will look at: soil types, soil composition, decomposition, compost/recycling, food creation, sustainability and more!

**Bible:** This week we will look at Israel's feasts and what they represented. We will continue to make connections to our life in the New Covenant.

**Poetry:** Students should have picked a poem for the Poetry Festival. I will be giving 10 mins a day for the students to practice their lines.

**Writers' Workshop:** Students have been enjoying working on comic strips, and we will complete these this week!

**Field Trip:** On May 10th our class will be travelling to The Pinery! We will be hiking the sand dunes, exploring the Visitors Centre and learning all about the types of soils in our local area! If you would like to join us on this all-day field trip, please email me: [a.pries@jkcswyoming.com](mailto:a.pries@jkcswyoming.com)



# Classroom News

## Grade 4

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### Mrs. Noordam

**Bible:** In our current unit on Psalms and Proverbs, students have an assignment where they are asked to choose a passage from Proverbs and explain how it could apply to them. They need to use their creativity with their words and with their illustrations.

**Spelling:** We have a spelling test on Friday. Students' lists have been sent home.

**Literacy:** Students are enjoying reading the *Sign of the Beaver!* We have started to read chapter 3 today.

**Math:** On Tuesday there will be a math test on Area. Our next unit will be another short unit on angles, lines, and locations.

**Science:** We will move into the Sound section on the 'Light and Sound' unit. God's creation is full of sounds. The variety is incredible! We can hear sounds, feel sounds, (ask your child about the dancing salt!) and make sounds! We will discuss how sound vibrates and look deeper into how God designed our ears; the outer, inner, and middle ear.

**Poetry:** All students should have finalized their Bible passage/poems for the upcoming Speechfest. Students are asked to take time at home to memorize those poems. Students are encouraged to use actions and props!

**Typing:** Students will be using those typing skills to type out a journal entry on Google Docs.

**P.E.:** It's an exciting time of year where students have the opportunity to be outside and practice the track and field events! Please remember to wear proper running shoes on Monday and Wednesday for these classes.

**French (Madame DeBoer):** The roles have been chosen for our plays: please have your child memorize their parts for the play. We continue to manipulate language in the play, and we will also create masks for our characters this week.

# Classroom News

## Grade 5

### Mrs. Raja

Ephesians 5:2 says, "*Your life must be controlled by love, just as Christ loved us and gave his life for us.*" This is a simple reminder that all we do needs to come from a place of love. I am so thankful we can look to Jesus as our guide on what to do and how to speak. He is still relevant today because his message was love.

Students received feedback on the content of their speeches last week. Transition words, prepositional phrases, and introduction hooks were addressed. The rough drafts of the speeches are complete! Grammar, spelling, and convention editing will happen over the next day or two. Then, we begin memorizing. I was impressed by how quickly these came together.

In class, we are creating lapbooks to help us tackle the overwhelming amount of vocabulary and new terminology that accompanies the Governing Canadians unit. These should be finished this week and brought back and forth to school until the final test. We are planning on holding our own mock elections, complete with platforms and school-wide voting. What a great way to understand the workings of government with a practical, hands-on approach.

Grandfriends' Day invitations were sent home last week and should be given out to your special people.

**French (Madame DeBoer):** We have a date for our play performance for other classes: April 30th! Please have your child practice their part with you at home. This week we are working on preparing the set as well.

### Mrs. Tetreault

**Memory Work:** Over the next 2 weeks we will learn 1 Timothy 6:17-19. Friday's fill-in-the-blanks will be on verse 17.

**Math:** We are wrapping up our study of Measurement of Rectangles, Parallelograms and Triangles. Students will have a test on Friday. If you have a protractor at home, please bring it in for our upcoming unit on angles.

**Music:** Please continue to review the music for *Yet Not I* at home.

# Classroom News

## Grade 6

### Mrs. Kamel

**Science:** Project presentations will occur Monday (today). After this, we will start winding down our space unit. I'm hoping to complete this unit by early next week.

**Math:** Grade six students need protractors for our next unit! If you have one at home, please bring it to school. Math test will be at the end of the week (either Thursday for Friday). I will keep you updated in the students W.O.W. binders.

**Speeches:** Speech writing rough draft was due on Friday. A handful of students still need to show me their drafts. This week we will work on our final copies and start practicing and memorizing.

**Gym:** Track and field practice this week.

**Bible:** "How then are we saved!?" This is the question grade six is answering this week in a one page paper. I'm gaging that these papers can be completed by Tuesday. Once completed, we will start a new unit on Paul's second missionary journey.

**Grammar:** We will be completed our unit on sentence formation this week. I expect there to be a test on the material next week.

Thursday Newscaster: Owen

**Memory:** Psalm 46: 1-2 "God is our refuge and strength, a very present[b] help in trouble. 2 Therefore we will not fear though the earth gives way, though the mountains be moved into the heart of the sea" Due April 19th

\*No spelling this week.

**French (Madame DeBoer):** We have a date for our play performance for other classes: April 30th! Please have your child practice their part with you at home. This week we are working on preparing the set as well.

# Classroom News

## Grade 7

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### Miss Hotke

Welcome to the sunshine! I don't know about you but I woke up with a smile on my face this morning! Here's to another great week!

**Bible:** We will be continuing our study of Ecclesiastes. Our memory work for this week is found in Hebrews 4:12-13. We will have a quiz over these verses on Thursday, April 25.

**Math:** We will continue working on Chapter 8: Variables, Expressions and Equations. Students will have homework each night but will also be given time during class to work on it.

**Science:** We will continue working through our unit on The Amazing Atmosphere!

**Music:** We will continue working on memorizing the graduation and Grandfriends' song: *My God Is All I Need, My God Is So Big* by CityAlight. We will have school-wide practices leading up to Grandfriends' Day.

**Speeches:** The students have two weeks to memorize their speeches. They are allowed one cue card, front and back, but should not write out their entire speech on the cue card.

**Literature/Writing:** We are nearing the end of our novel study on the book *Lost in the Barrens* by Farley Mowat.

**History:** We will continue working through the unit on The Middle Ages. Students have chosen a topic for their history project and a way of presenting their findings.

**Phys. Ed:** Baseball and Track and Field are the upcoming sports. We will begin working on sprint, distance running, and track and field drills in anticipation of these events. Students should bring a change of clothes for class.

**Silent Reading:** The students need to continue bringing books to school for silent reading time, or keep a book in their desk from library time.

**French (Madame DeBoer):** Your final project for the microbe unit is due Tuesday; we have begun our new unit now!

# Classroom News

## Grade 8

### Miss Hiemstra

**Math:** Students will be completing a make-up quiz on Chapters 7 & 8 on Tuesday, April 16. After the quiz, we will be beginning our new unit on fractions!

**Science:** We are wrapping up our study of solutions and mixtures over the next couple of weeks. This week, we'll be continuing to talk about the role of water as we finish our "Water Issues" group assignments and discuss water pollution and purification.

**Bible:** We are finishing up our study of the Jewish calendar by looking at Jewish feasts in the New Testament.

**History:** Students have received a review sheet and will have a Middle Ages quiz on Thursday, April 18. After this, we'll be moving on to study the Roman Empire!

### Mrs. Koetsier

**Writing:** Speeches, speeches, speeches! This is the week to upgrade, edit and produce a final copy which will be due on Wednesday! We'll be talking about effective introductions and conclusions.

**Geography:** We continue with our work in Chapter 5 - 'Quality of Life'

**Literature:** Our "circles" are well underway! Please continue to encourage your student to complete assignments.

**Art:** We'll be working more on graffiti name art.

**French (Madame DeBoer):** We begin our final project for this unit this week: making up our own bizarre animal!

# JKCS Hanging Basket Fundraiser

Helping Hands is selling hanging baskets from Sipkens Nurseries

Vouchers will be delivered to you and you can pick up your basket any time in the month of May at Sipkens Nurseries.

**Orders are due April 19**

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

10" Hanging Basket

Cost: \$19.99 +tx = \$22.59 (same as retail)

Quantity: \_\_\_\_\_

Total: \_\_\_\_\_

\*If you would prefer a bigger hanging basket or an annual patio pot, just take your voucher in and pay the difference at the store.

\*For each basket sold the school makes \$6.49.

\_\_\_\_\_ Cheque \*Please make cheques payable to JKCS helping hands

\_\_\_\_\_ Cash

Any questions please contact Rebecca Tamminga: 519-464-8820 or rebeccatamminga88@gmail.com



# **JKCS Grocery Vouchers:**

Voucher sales take place every Thursday from **1:30 –2:30 p.m.** in the **front lobby.**

NAME: \_\_\_\_\_ PHONE # \_\_\_\_\_ DATE: \_\_\_\_\_

**NO FRILLS/SUPERSTORE/INDEPENDENT** \_\_\_\_\_ x \$50.00 \_\_\_\_\_ x \$100.00 \_\_\_\_\_ x \$250.00

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**FOODLAND** \_\_\_\_\_ X \$50.00 \_\_\_\_\_ x \$100.00 \_\_\_\_\_ x \$250.00

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**TIM HORTONS** \_\_\_\_\_ x \$10.00 \_\_\_\_\_ X \$15.00 \_\_\_\_\_ x \$20.00 \_\_\_\_\_ x \$50.00

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**\*\*All Vouchers Subject to Availability\*\***

**CHEQUE TOTAL \$ \_\_\_\_\_ or CASH TOTAL \$ \_\_\_\_\_**

PLEASE MAKE CHEQUES PAYABLE TO: J.K.C.S. VOUCHERS

4738 Confederation Line, P.O Box 81,  
Wyoming, Ontario, NoN iTo  
Ph: 519-845-3112 / Fax: 519-845-1404

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